

**MONTROSE ELEMENTARY SCHOOL
TITLE I PARENTAL INVOLVEMENT
SCHOOL LEVEL PARENTAL INVOLVEMENT POLICY**

Montrose Elementary School shall:

Policy Involvement

1. Convene an annual meeting to inform and explain in an understandable and uniform format to parents their school's participation in the Title I program, and their right to be involved.
2. Offer a flexible number of meetings with the scheduled agenda to include discussion on planning, review, and program improvement.
3. Provide parents timely information about programs, a description and explanation of curriculum in use at the school, the forms of assessment used to measure student progress and the proficiency levels students are expected to meet. This information will be shared at the Fall Open House and Annual Title Meeting as well as Parent/Teacher Conferences and Reading Rallies.
4. Share a school-parent compact that outlines how parents, the entire school staff, and students share the responsibility for student achievement and the means by which the school and parents will build and develop a partnership to help serve the state's high standards. This will be sent directly to the parents of Title children.
5. Ensure that the school and teachers will communicate with parents on an on-going basis, such as parent-teacher conferences twice a year, quarterly report cards, and being invited/involved in their child's classroom.
6. Provide assistance to parents in understanding the state's academic and content standards through a written guide, personal contact, and/or public meeting. Provide assistance to parents on how to monitor a child's progress and work with educators to improve achievement through literature and parent education nights.
7. Provide materials and training through the Parent Information Resource Center to help parents to work with their children to improve their achievement.
8. Coordinate to the extent feasible and appropriate the integration of parent involvement and activities with Elementary, Orland Colony School, Junior High, and High School.
9. Ensure that information related to schools and parent programs and meetings is sent to the parents in a format that is practical and in a language parents can understand.
10. Provide such other reasonable support for parental involvement activities under this as parents may request.
11. Arrange school meetings at a variety of times, or conduct in-home conferences between educators and parents.
12. Establish a district wide parent advisory council to provide advice on matters related to parental involvement.
13. Invite community based organizations and businesses to participate in parent involvement activities.

14. Provide parents with the opportunities to voice opposing views through survey input, public meetings, and open door practices at the school.
15. Provide parents with written notice in a timely manner when their child has been assigned or has been taught for 4 or more consecutive weeks by a teacher who is not Highly Qualified.
16. Educate teachers and other staff in how to work with parents, value their contributions, and build ties.

Accessibility

To the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This would include information in a format to the extent practicable: in a language such parents can understand.

Adopted: June 14, 2010